

PBIS LESSON PLAN – Thurgood Marshall Middle School

Day 3 - Be Responsible

Mod 1: Classroom and Assemblies

Skill and Critical Rule: “Today we are going to talk about appropriate behavior in the classroom and during Thurgood Marshall Assemblies.”

What are some ways we can behave appropriately during an assembly?

- Follow directions
- Be a good example for others
- Keep hands and feet to self
- Sit up straight with your feet on the floor
- Be attentive – discuss what attentive behavior looks like
- Use your active listening skills
- Participate when appropriate
- Complete class work (classroom)

Student activity: Demonstration and Role Playing

Examples:

Reasons to use appropriate behavior in classroom & during assemblies	Disadvantages of Not using appropriate behavior in classroom & during assemblies
Respect for Self and Others. Students have fun and allow others to have fun.	Not allowing others to enjoy the assembly
Respect for Self and Others. Students who practice KHFAAOOTY (keep hands, feet, and any other objects to yourself) have fun and allow others to have fun.	Students who forget the KHFAAOOTY rule may be asked to serve a time-out from the assembly, or may be asked to leave the assembly and return to his or her classroom.
Use of appropriate listening skills. Everyone has an opportunity to learn.	Students may miss pertinent information or instruction.

Student Activity (Active Listening/Attentive Behavior):

Ten students from the classroom will demonstrate appropriate behavior and inattentive behavior. Various examples of behaviors will be written and distributed to selected students for demonstration (5 appropriate, 5 inappropriate). Remainder of class will identify which behaviors are appropriate or inappropriate.

MOD 2 - Hallway/Stairwell & Bathroom

Setting: Hallway/Stairwell & Bathroom

Skill and Critical Rule: “Today we are going to talk about appropriate and responsible behavior in the hallways and bathrooms here at Thurgood Marshall.”

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Discussion/Rationale: Students are responsible in the hallway when they practice walking safely using the strategies of walking on the right side of the, using their inside voice, keeping hands, feet and other objects to your self and watching where they are walking. Students display readiness to learn by having their agenda book when in the hallway, and walking with a purpose, such as heading to class and not going in undesignated areas.

Skill Steps: Review with students and get their input. Why do you think these guidelines exist?

(Skill steps for these behaviors should be posted in the hallway and bathroom and practiced.)

- 1 **Have agenda book at all times. Agenda book should be signed if in hallway, no exceptions.**
- 2 **Walk with a purpose, watch where you are going.**
- 3 **Walk safely, stay to the right.**
- 4 **Use inside voice.**
- 5 **Keep hands and feet to self.**
- 6 **Wash hands (bathroom).**
- 7 **Water stays in sink (bathroom).**
- 8 **Report all bathroom spills to an adult.**

Student Activity:

- 1 Play hallway charades. Allow students to form groups of three and have students select one of the skill steps to perform by selecting a card with the skill step on it. Allow students to talk during charades to demonstrate appropriate volume, and the walk and talk strategy. Have students explain what they performed after to reinforce the appropriate skill.

MOD 3 - Be Responsible: Bus & Library

Setting: All buses and within the library

Skill and Critical Rule: “Today we are going to talk about appropriate behavior on the bus and in the Library.”

General Rules for Bus and Library: Review with students. Ask students to generate a list of what they think appropriate behavior in these settings would look like....

Buses

- *Middle school students should only ride their assigned bus home*
- *Students cannot leave the school grounds or hang around after school*
- *Any student that misses their bus should report to the office*
- *Wait for bus driver’s signal*
- *Remain seated*

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- *Stay behind solid line*
- *Share your seat*
- *Keep your hands and feet to yourself*
- *Keep aisle clear*

Library

- *Keep food and drinks off the bus and out of library*
- *Take care of library materials*
- *Return library materials on time*
- *Push in your chairs and take your belongings with you when you leave*

Practice Situations:

Should these students be allowed to ride the bus home?

- 1 Herbert leaves the campus with his friends before school to play basketball. At 2:30 he returns to school to ride the bus home.
2. Elizabeth must stay after school for detention.
3. Lucy really likes a football player. She stays after school to watch the football practice and talk to him after practice. Should she be allowed to ride the after-school bus home?

Is this appropriate library behavior?

- 1 Mary checked out a book and returned the book to the shelf by herself.
- 2 Paul came to the library without a pass, teacher, or his class.
- 3 Thurston brought his lunch to the library and talked loudly to his friend.

**** Ask:** Does your behavior at the bus stop matter? *Answer:* Yes, these guidelines apply to bus stops in your neighborhoods as well!

Please stress to the students that these rules were put in place to protect them. We are concerned for their safety.

REMEMBER IF YOU ARE NOT STAYING AFTER SCHOOL FOR A SCHOOL-SPONSORED ACTIVITY YOU SHOULD RIDE THE REGULAR BUS HOME.

MOD 4 - Be Responsible: Cafeteria & School Grounds

Setting: Cafeteria & General School Grounds

Skill and Critical Rule: “Today we are going to talk about appropriate and responsible behavior in the cafeteria and in the school here at Thurgood Marshall.”

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Rationale: Students are responsible in the cafeteria & school grounds when they use their inside voices, and keep hands, feet and other objects to themselves.

Skill Steps: Review with students and get their input. Why do you think these guidelines exist?

(Skill steps for these behaviors should be posted in the cafeteria and on school grounds and practiced daily)

- 1 Walk at all times
- 2 Be patient in line
- 3 Sit with your assigned team
- 4 Keep you feet under the table
- 5 Raise your hand for help
- 6 Hand and dispose of food and trash appropriately
- 7 Follow staff directions
- 8 Keep your hands and feet to yourself
- 9 Follow posted rules for use of equipment

Student Activities:

School Grounds:

The football team is outside playing a game. Who is responsible for returning all the water bottles, field markers, and other equipment?"

Cafeteria:

We need several students to pretend to be talking loudly at their table and one to play one of the administrators. The administrator is trying to call the tables to be dismissed from lunch but people at this one table are talking so loudly that no one can hear what is being said."

"Let's watch the students act this out."

(Students demonstrate.)

"What could happen in this case?" "How should these students act in the cafeteria and why?"

5th Mod Review - Be Responsible

Group Discussion:

- *Review: What are some ways to demonstrate responsible behavior in school (e.g., assemblies, classroom, hallways, bathroom, bus, library, school grounds, cafeteria). What does it mean to you to show responsible behavior?*
- *Did anyone observe any of these responsible behaviors today?*
- *Did anyone demonstrate any of these characteristics today? If so, were you acknowledged by a staff member?*