

## **"Dancing in the Dissonance" Pre-Activity Information**

(Preparatory Material for Nov. 1 In-Class Activity)

**Instructions:** Please read this full handout before you look up or listen to "Madde 42."

### **INTRODUCTION**

The **"Dancing in the Dissonance"** conflict resolution skills activity will introduce the musical concept of **dissonance** as a metaphor for **building curiosity and complexity** into our understanding of conflict.

During our skills activity, you will listen to the song [\*\*"Madde 42"\*\*](#) by Büşra Kayıkçı and create a drawing and/or word map of any **conflict themes** you hear in the song. Each student will draw/write their own individual **"drawing / word map"** on a whiteboard, and then each student will have the opportunity to share the themes that stood out to them during a group discussion.

### **BEFORE CLASS ON MONDAY**

It is recommended that you take **10–20 minutes** in advance of class to listen to the song and jot down any notes (words, images, etc.) that come to mind. These notes can then inform your **"drawing / word map"** for the in-person session.

**You will have 5 minutes to draw/write on the whiteboard while listening to "Madde 42" during our in-person session on Monday.**

As you think about your **"drawing / word map,"** you can use the following questions as a guide (you do not have to try to answer each one):

- What kind of story does this song bring to mind for you?
- Do you hear any tensions in this song?
- Do you hear any elements of conflict in this song?
- Do you hear any elements of resolution in this song?
- Is it easy for you to put together a story from this song, or is it difficult?
- How does this song make you feel?
- What words or images do you see, hear, feel, or think about when you listen to this song?
- How does this song feel in your body?

## HOW TO LISTEN TO "MADDE 42"

You are welcome to listen to "Madde 42" as many times as you would like prior to class.

However, **please refrain from looking up any additional information about this song or artist** prior to class.

The best way to listen to "Madde 42" is via this link (click or copy/paste):

- [https://www.youtube.com/watch?v=tniSpAlcJ1U&list=OLAK5uy\\_IL8LftlZkNxclcl\\_UMyDfhmesVNMpMi7l](https://www.youtube.com/watch?v=tniSpAlcJ1U&list=OLAK5uy_IL8LftlZkNxclcl_UMyDfhmesVNMpMi7l)

You can also listen via Spotify

- Büşra's page (click or copy/paste):  
<https://open.spotify.com/artist/0iOvtl1pydfRgGpJWOOP8E?si=QUocuQVsR9iak3HkREwYPO>

If you are having any trouble locating the song, please let me know.